



Olive A. P. Academy
- THURROCK

Olive Academies

Pupil Premium Statement 2016-2017

Olive AP Academy - Thurrock

The Government provides pupil premium funding which is additional to main school funding. Its purpose is to support children with parents in the regular armed forces and to help address national inequalities between the achievements of children eligible for free school meals or children in care when compared with their peers.

In the 2016-2017 financial year schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years.

£1320 for primary aged pupils £935 for secondary aged pupils

Schools will also receive £1900 for each looked after pupil who

- Has been looked after for one day or more
- Was adopted from care, or left care under a special guardianship order or a residence order.

In 2016/17 Olive AP Academy - Thurrock received £56,072 in Pupil Premium Funding

Intervention/Project	Cost	Aim	Outcome/Success Criteria
Raising Achievement Plan for PPG pupils.	N/A	To raise the profile of PPG pupils across the school, to ensure all staff understand and plan for the	
Attendance Plan for PPG pupils	N/A	To ensure that pupils at risk of becoming PA are regularly monitored and have access to appropriate preventative support in order to reduce likelihood of attendance issues.	Improved attendance figures evidenced by half termly data.
1:1 Tuition	£12,500	To ensure that pupils who are at risk of complete disengagement from education are provided with 1:1 focused educational provision specific to their learning needs.	Improved engagement in learning activities evidenced by improved half termly CISS scores and academic levels. Improved attendance with 90% of pupils achieving their attendance target.
1:1 Behaviour Management Support (Behaviour Mentor)	£13,200	To ensure that pupils with specific behaviour issues have access to support from a specialist behaviour member of staff in order for pupils to develop positive strategies to cope and manage their emotional/behavioural issues.	Reduced behavioural incidents evidenced by half termly data. Increased positive rewards/points evidenced by half termly data.

<p>Online literacy Intervention Programme: Clicker 7 (Primary)</p>	<p>£900</p>	<p>To ensure that reluctant writers and/or pupils with dyslexia have access to an age appropriate online resource in order to develop their writing skills across curriculum areas.</p>	<p>Improved engagement with literacy activities and improved phonics/literacy skills evidenced by half termly progress data.</p>
<p>Online literacy Intervention Programme: Writeonline (Secondary)</p>	<p>£900</p>	<p>To ensure that reluctant writers and/or pupils with dyslexia have access to an age appropriate online resource in order to develop their writing skills across curriculum areas.</p>	<p>Improved engagement with literacy activities and improved phonics/literacy skills evidenced by half termly progress data.</p>
<p>Language Development Intervention: Lego Therapy Lego Build To Express</p>	<p>£350 for resources</p>	<p>To ensure pupils identified with language difficulties are able to develop their social skills and expressive and receptive language skills. (Lego Therapy)</p> <p>To ensure pupils identified with language difficulties have access to both therapeutic support and specific language development support (Lego Build To Express)</p>	<p>Improved engagement and focus in class evidenced by half termly CISS data.</p> <p>Increased development in speech, reading and writing skills evidenced by termly subject reports.</p>

<p>Off Site Educational Provision and Visits:</p> <p>Motorvations Circles Farm Circles Trade BEP Action Learning Rally Sport Future Gateways All About Angling</p>	<p>£31,511</p>	<p>Provide other experiential learning for disadvantaged children outside of the daily curriculum.</p>	<p>Improved pupil interpersonal skills and engagement:</p> <ul style="list-style-type: none"> • resilience, • ability to deal with changes • teamwork • communication <p>Evidenced by half termly CISS Scores, reduced half termly behaviour incidents and improved half termly attendance data</p>
<p>Specialist Music Tuition</p>	<p>£3500</p>	<p>To ensure that pupils at risk of non-engagement with an interest in Music have specialist tuition to develop skills in this area in order to provide opportunities for them to develop their creative skills as well as their communication and social interaction skills.</p>	<p>Increased engagement with wider school life evidenced by increased half termly CISS scores.</p>

Further spending plans include:

Virtual Learning Experience	£1558 per pupil	To develop alternative forms of educating hard to reach learners who may have been moved quickly out of the area.	Learners are able to quickly access a full curriculum and school is able to monitor progress.
Purchase of computer hardware	TBC	To allow hard to reach pupils access to on line learning opportunities	Learners are able to access learning opportunities outside the classroom.